Index to Volume XLVII

AUTHORS AND ARTICLES

Aldridge, Delores P. Litigation and Education of Blacks: Another Look at the U.S. Supreme Court. Winter, 96–112.

Allen, Walter R. Race, Family Setting, and Adolescent Achievement Orientation. Summer, 230–243.

Arnez, Nancy L. Implementation of Desegregation as a Discriminatory Process. Winter, 28–45.

Asbury, Charles A. An Essay on the Proper Relations Between Testing and School Desegreation: A Non-Technical Opinion. Winter, 69–71.

_____. Cognitive Factors Related to Discrepant Arithmetic Achievement of White and Black First Graders. Fall, 337–342.

Aseltine, Gwendolyn Pamenter. Family Socialization Perceptions Among Black and White High School Students. Summer, 256–265.

Bell, Edward V. A Peer Mediated Approach to Drug Education. Summer, 283–289.

Boozer, Bernard. An Alternative to Intelligence Testing for Minority Children. Fall, 414–418.

Boykin, A. Wade. Psychological/Behavioral Verve in Academic/Task Performance: Pre-Theoretical Considerations. Fall, 343–354.

Bullock, III, Charles S. Federal Law and School Discrimination in the North. Spring, 113–131.

Colquit, Jesse L. The Teachers' Dilemma in Facilitating the Black Experience. Spring, 192–200.

Crew, Sr., John L. and Edward N. Whitney. Criterion-Referenced Testing: Usages in Some Member Systems of the Council of Great City Schools. Spring, 159–167.

Dewing, Rolland. The NEA and Minority Rights. Fall, 379–384.

Falk. William W. Mobility Attitudes of Segregated and Desegregated Black Youth. Spring, 132–142.

Fotion, Janice C. Political Attitudes of Students in Three Predominantly Black Colleges. Fall, 395–401.

Gerken, Kathryn Clark. What Have We Been Doing? (Black School Psychologists and the Desegretation Issue). Winter, 81–87.

Haney, James E. The Effects of the *Brown* Decision on Black Educators. Winter, 88–95.

Humphrey, Charles A. and Donald E. Allen. Educational and Social Needs in Small All-Black Towns. Summer, 244–255.

Jones, Faustine C. Ironies of School Desegregation [Parts I & II]. Winter, 2–27.

Jones, Leon. School Desegregation in Retrospect and Prospect. Winter, 46–57.

Makinde, Olu. Historical Foundations of Counseling in Africa. Summer, 303–311.

Martin, Charles A. Introduction [to the special issue on desegregation]. Winter, 1.

McPhail, Irving P. A Psycholinguistic Approach to Training Urban High School Students in Test-Taking Strategies. Spring, 168–176.

Middleton, Ernest J. The Louisiana Education Association, 1901–1970. Fall, 363–378.
Obanya, Pai. Curricular Interests of a Group of Nigerian Secondary School Students. Summer, 298–302.
Parker, Robin N. Usefulness of Piagetian Theory in a Preschool Program for Black Children. Spring, 201–204.
Phillips, Romeo Eldridge. John Dewey Visits the Ghetto. Fall, 355–362.
Reed, Rodney J. Increasing the Opportunities for Black Students in Higher Education. Spring, 143–150.
Rigsby, Gregory. Phillis Wheatley's Craft as Reflected in Her Revised Elegies. Fall, 402–413.
Sampson, William A. and Ben Williams. School Desegregation—The Non-Traditional Sociological Perspective. Winter, 72–80.
Sizemore, Barbara A. Educational Research and Desegregation: Significance for the Black Community. Winter, 58–68.
Smith, Calvert H. The Peculiar Status of Black Administrators in Educational Institutions. Fall, 323–327.
Travis, Cheryl B. and Sharon E. Anthony. Some Psychological Consequences of Integration. Spring, 151–158.
VanGundy, Arthur B. and Leonard L. Haynes III. A Comparison of College Presidents Using Fielder's Contingency Model. Summer, 215–229.
Waller, Robert L. Teaching Ethnic Studies in Selected Memphis City Junior High Schools, 1973–1974. Summer, 290–297.
Williams, Joyce E. and Ron Ladd. On the Relevance of Education for Black Liberation. Summer, 266–282.
Williams, James H. and Siegmar Muehl. Relations Among Student and Teacher Perceptions of Behavior. Fall, 328–336.
Williams, Louis N. and Mohamed El-Khawas. A Philosophy of Black Education. Spring, 177–191.
Wright, Sylvia Hart. Patterns of Library Use in a Remedial Pre-College Program. Fall, 385–394.

BOOK REVIEWS

Cheng, Charles W. *Altering Collective Bargaining: Citizen Participation in Educational Decision Making.* (Betty Nyangoni). Spring, 207–208.
DeCosta, Miriam (editor). *Blacks in Hispanic Literature; Critical Essays.* (Doris S. Sewell). Fall, 420–421.
Graglia, Lino A. *Disaster by Decree: The Supreme Court Decisions on Race and the Schools.* (Earl J. Ogletree). Spring, 205–207.
Lamon, Lester C. *Black Tennesseans, 1900–1930.* (George W. Gore, Jr.). Fall, 421–424.
Mitchell, Loften. *Voices of the Black Theatre.* (Jeanne-Marie A. Miller). Spring, 209–211.
Smith, Jessie Carney. *Black Academic Libraries and Research Collections: An Historical Survey.* (Robert Fikes, Jr.). Fall, 419–420.
Wade, Harold. *Black Men of Amherst.* (Lewis Suggs). Spring, 211–213.

EDITORIAL

Fort, Edward. Around the Bend From Bakkeism. Fall, 317–322.